

Time Line Units of Inquiry 2009/2010

updated August 26, 2009

Preschool	Who we are 8.24-9.25-2009	How we express ourselves 4.5-5.7-2010	How the world works year long →	Fall 11.15-11.25-2009 Winter 1.5-1.15-2010	Sharing the planet 2.8-3.12-2010	
	In a diverse classroom community children learn about themselves and how to relate to others	People from all cultures create music for a variety of purposes	Life is affected by seasonal changes	Spring 3.22-3.31.3-2010 Summer 5.25-6.4-2010	People who have pets have a responsibility to care for them	
Vorschule	Who we are (all year)	How the world works 8.24-9.9.25-2009	Where we are in time and place 10.19-12.11- 2009	How we express ourselves 1.5-3.5-2010	Sharing the planet 3.8-4.23-2010	How we organize ourselves 5.3-6.11-2010
	People's traditions are reflected in their celebrations	People change natural resources in order to use them for their purposes.	Shelters have changed over time to serve people's needs	People use the visual arts to express their feelings and ideas	Many people care for gardens to help animals and plants grow and develop	Journeys people take require organization
	Aug.24- Sep.25	Oct.5- Nov.20	Nov.30- Jan.15	Jan.25-Mar.5	Mar.15-April 23	May 3- June 11
1.Klasse	How we organize ourselves	Where we are in place and time	How the world works	Who we are	Sharing the planet	How we express ourselves
	In a school people develop relationships and structure to work together	People have developed vehicles and systems to move people and goods from point to point	The way the earth moves around the sun affect the amount of light people receive where they live	There are major factors that must be in balance in order to promote a healthy lifestyle	Aquatic life depends on it's surrounding environment	Writing and story telling is a process that requires particular elements in order to make sense to the audience
2. Klasse	Who we are	How we organize ourselves	How we express ourselves	How the world works	Sharing the planet	Where we are in place and time
	Learning about a family's history helps people develop a consciousness of their identity	Communities have changed over time to serve its members	Humans communicate through writing for various purposes	Natural forces impact landforms and the people that live there.	In order to survive living things must adapt to their environment.	Time can be measured in many different ways and plays a role in our daily lives.
3. Klasse	How we organize ourselves	Where we are in place and time	How we express ourselves	Who we are	Sharing the planet	How the world works
	People create products and systems of distribution to satisfy the consumer	Groups of people settling in new locations impact the existing population	People express their personally history, imagination and values through theatrical performance	Influences can affect relationships	We need to deal with the waste we create to protect our environment	Magnetism is an invisible force people use for a variety of purposes.
4. Klasse	Where we are in place and time	Who we are	How the world works	How we express ourselves	Sharing the planet	How we organize ourselves
	Human migration presents challenges and opportunities	Different perspectives on beliefs lead to different understandings of the world that can lead to conflicts	Different climate zones on earth influence the life in each area.	Some people combine different forms of art to communicate their thoughts, feelings, and imagination	People transform energy from resources which impacts the environment	The world of work and the economy are interconnected and impinges on our lifestyle
5. Klasse	Where we are in place and time	How the world works	Who we are	How we express ourselves	Sharing the planet	How we organize ourselves
	Discoveries have influenced human evolution cross-culturally	The Earth is surrounded by space and is part of the vast and complex universal system	The human body is made up of interrelated systems whose changes affect us at different life stages	The power of media can impact the choices we make	Exhibition	People live in interacting systems that govern the roles individuals play within them.