

What is the Future?

At the end of the meeting, a follow up date may be scheduled to review progress. You will be invited to meet again with members of the SST to evaluate changes and growth in your student, if it is necessary.

What is the Role of the Parent in the SST Process?

The parent:

- Provides valuable information and another viewpoint for planning an effective program.
- Shares the child's strengths and concerns with school staff.
- Participates in the development of a positive intervention plan for their child.

Some students who may be referred to the SST may exhibit the following characteristics:

- Struggles with study habits & organization
- Has basic skill challenges
- Needs to develop independent work habits
- Is struggling with peer relationships
- Has difficulty completing assignments
- Has retention challenges
- Needs to improve motivation
- Has difficulty following directions
- Has classroom behavior challenges
- Needs to increase work rate

Some steps that the SST might promote are:

- Assist in accessing resource/information for the teacher
- Help with identifying instructional materials
- Suggest ideas for classroom adaptations/routines
- Refer to Menlo Park City School District and community services

SST

German American
International School

Student

Success

Team

Parent Brochure

SST



Student Success Team

What is Student Success Team (SST)?

Students are most successful where there is a strong spirit of cooperation between home and school.



Based on our shared responsibility, the SST meets at school to explore possibilities and strategies that will best meet the educational needs of your student.

How Does It Work?

The Process:

Students are typically referred by the classroom teacher, but any member of the school staff may request support from the SST for a student whose learning, behavior or emotional needs are not being met under existing circumstances.

Prior to the first formal SST meeting, teachers have met to review classroom modifications that enhance learning for the student. A modification may be as simple as a change in seating location, daily assignment sheet, or an increase in the use of visual teaching aids. Sometimes a simple change can make a big difference for a student.



Any modification that has been tried or is currently in place will be discussed with you at the SST meeting. Using this information, the team can suggest further steps to help the student.

The Student Success Team Meeting:

Staff members will come prepared with information about your student. Information may include work samples, attendance records or assessment results. All information will be listed on the SST Summary Form.

The SST Summary will contain areas of:

- Student Strengths
- Information
- Modifications
- Areas of Concern
- Questions
- Strategies
- Action
- Responsible Person(s)

Other members of the team may include support staff such as: Head of the GAIS School, Referring Teacher, other Classroom Teachers, and Consulting Personal to GAIS.